

The BFG

by Roald Dahl

Read this book aloud to your class.

1. Read one chapter at a time twice a day. Each chapter is very short and ends on a suspenseful note. Every day, before the first reading of the day, summarize what happened in the two chapters previously by asking the class. Record the major events by drawing a picture time line on chart paper.
2. The chapter titled "Dreams" is quite a long one, so before beginning to read, prepare the kids by telling them that the chapter is about the good dreams and nightmares that the BFG collected, and after reading the chapter we will do an activity about our own dreams. "So, while we are reading this chapter, think about the dreams that you have had."
3. After reading the reading this chapter ask your students to:
 - o Draw a nightmare that they have had.
 - o Draw a good dream that they have had.
 - o Write down as many words as they can to describe these dreams, don't worry about the spellings.
 - o Share the dreams with the class.
4. When the book is finished, split your class into groups of three or four and get each of the groups to decide which one bad giant they would like to draw (Flechlumpeater, Bonecruncher, Manhugger, Childchewer, Meatdripper, Maidmasher, Bloodbottler, or Butcher Boy) , majority decides. Draw an outline about 10 ft. tall, and each group can work together to paint it in. Also draw a BFG outline that the whole class can fill in as they have spare time.
5. Display the giants.

BFG CONTINUED:

What happens at the beginning of this book? Sophie, an orpha, is snatched up in the middle of the night by a giant, a BFG. The BFG is the only giant in all of England that is mean?, ugly not eats little children like the other giants. Together Sophie and BFG come up with a plan to capture the other giants and rid the world from their terror.

How do they do it? Which giants do they come in contact with during the book? Which giant did you like the most? Which giant did you like the least?

What kind of language did the BFG use? “pig language”

Let’s describe the BFG more: passes gas but it is done in a manner that is acceptable in his culture. What else describes the BFG’s actions....what did he like to do?

Any interesting points made in this book? Only humans kill their own. What does this mean?

Character – on attached page :